

# BLAENBAGLAN PRIMARY SCHOOL

## Governors' Annual Report to Parents 2014/15 Academic Year

No parent / carer has requested a need for a meeting or sent any correspondence relating to specific questions that need to be raised to the Governing Body, therefore no meeting was arranged in the Autumn Term 2014.

It is the duty of the Governing Body to make decisions about how the school is run. Governors have legal duties, powers and responsibilities as a body but cannot act individually.

The Governing Body believe the aims of the school as set out in the School Prospectus should continue to be pursued. Underpinning these aims is Blaenbaglan's philosophy, that all our pupils are entitled to the very best education possible, which the school endeavours to provide, in close partnership with parents.

Each term the following sub-committees meet and report back to the main Governing Body meeting:

- Finance and Staffing
- Curriculum, Additional Learning Needs and Safeguarding
- Buildings, Premises, Community and Health & Safety
- School Performance – standards & attendance
- Performance management

Other issues relating to the budget, pupil activities, school performance and the Learning Support Centre are discussed. This meeting is viewed as an opportunity to celebrate our success as well as plan for the future.

<b>Governing Body</b>	<b>Governors</b>	<b>Appointed By</b>	<b>Term of Office Ends</b>	<b>Committee Member</b>
	Mr. B. Henderson	Community	10.11.2016	Curriculum/ALN, Finance & Staffing/PM
	Mr I. Rees	LA	31.11.2016	Buildings/H&S/PM
	Mrs. J. Hopkins	LA	01.09.2016	Buildings/H&S
	Cllr. P. Richards	LA	01.09.2016	Finance & Staffing/PM
	Mrs. N. Matthews	Parent	14.07.2018	Curriculum/ALN, Finance & Staffing
	Mrs. J. Pearce	Parent	12.12.2017	Curriculum/ALN
	Mr. N. Sydenham	Parent	07.02.2015	Curriculum/ALN, Finance & Staffing
	Mr. J. Hussell	Community	16.07.2018	Finance & Staffing
	Insp. C. Eenmaa	Community	10.11.2015	Buildings/H&S
	Mrs. S. Tayler	Teacher	04.11.2017	Buildings/H&S, Curriculum/ALN
	Mrs P. Short	Parent	05.06.2016	Curriculum/ALN/Safeguarding
	Mrs. C. Bowen	Non teacher	13.02.2018	Buildings/H&S, Curriculum/ALN,
	Mr. P. A. Curnow	Headteacher		All
	Mr. N. Thomas	LA Rep		LA

There will be an election for a Parent Governor during the Spring Term 2015.

<b>Clerk to the Governors</b>	<ul style="list-style-type: none"><li>• Mrs Susan Wharmby – Blaenbaglan Primary School, Maes-Ty-Canol, Baglan, Port Talbot. SA12 8YF. Tel: 01639 769775 e-mail: blaenbaglanprimary@npted.org</li></ul>
<b>Chair to the Governors</b>	<ul style="list-style-type: none"><li>• Mr Bernie Henderson – Blaenbaglan Primary School, Maes-Ty-Canol, Baglan, Port Talbot. SA12 8YF. Tel: 01639 769775</li></ul>

<b>Financial Statement (2013/14 – Budget Plan 2014/15)</b>	<ul style="list-style-type: none"> <li>• <b>Formula Allocation - £950,714</b></li> <li>• <b>Costs:</b> <ul style="list-style-type: none"> <li>○ Teaching salaries - £649,657</li> <li>○ Payroll costs - £304,985</li> <li>○ Other payments - £5,725</li> <li>○ Administration costs - £8,865</li> <li>○ Local Authority costs - £73,221</li> <li>○ Transport costs - £4,000</li> <li>○ Contract costs - £6,134</li> <li>○ Premises costs - £59,513</li> <li>○ Capitation costs - £48,231</li> </ul> </li> <li>• <b>Gross Expenditure - £1,160,332</b></li> <li>• <b>Income - £132,355</b></li> <li>• <b>Reserves @ 1/4/14 - £100,688</b></li> <li>• <b>Estimated Reserves @ 31/3/15 - £23,425</b></li> <li>• <b>Net Expenditure - £1,027,977 (Overspend £77,263 taken from reserves)</b></li> <li>• <b>School gifts – nil</b></li> <li>• <b>Governors’ travelling and subsistence expenses - nil</b></li> </ul>
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<b>Attendance 2013/14</b>	<b>% Attendance</b>	<b>95.2 (+1.3%)</b>
	<b>Unauthorised absence</b>	<b>1.53</b>
	<b>Authorised absence</b>	<b>3.27</b>

<b>Action on Resolutions passed at last year’s Annual Meeting</b>	<ul style="list-style-type: none"> <li>• No parents attended the meeting in 2013.</li> <li>• No resolutions passed.</li> </ul>
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Term Dates	Term	Begins	Half-term Begins	Half-term Ends	Ends
2014/15	Autumn	01/09/14	27/10/14	31/10/14	19/12/14
	Spring	05/01/15	16/02/15	20/02/15	27/03/15
	Summer	13/04/15	25/05/15	29/05/15	20/07/15

Session Times	Sessions	KS1	KS2
	Morning	08.50am – 11.55am	08.50am – 12.15pm
	Afternoon	12.55pm – 03.20pm	01.10pm – 03.20pm

Blaenbaglan is an English medium Primary school with a Learning support Centre for pupils with speech, language and communication needs. Through careful organisation, the school attempts to give to the children what is best in education. In all our activities we try to work as a family, where members have a sense of purpose, a sense of belonging and a feeling of being responsible to the school and to the community. We aim to provide work each day that is balanced, varied and suitable to the child’s ability and development. These experiences will help each child to learn and to become self-reliant and

BB14/15

responsible members of the community. We aim to create a happy, caring environment with an emphasis on making learning fun where positive relationships are seen as being vital to our success.

<b>School Organisation and Staffing</b>	<b>Person</b>	<b>Position</b>	<b>Class</b>
	Mr. Peter Curnow	Headteacher	
	Mr. Ceri Davies		Yr.4/5
	Mr. David Burrows	Deputy Headteacher	Yr.6
	Mrs. Hayley Maggs		FPN
	Miss Emma McKay		Yr.4
	Mrs. Sharon Taylor	SMT	FP2
	Mrs Jayne West		PPA
	Mrs Jessica Gainer-Lane	SMT	Yr.3
	Mrs. Dawn Davies		PPA
	Mrs. Jill Samuel		FP1
	Mrs Rhian Poley-Jones		FPR
	Ms. Debbie Ayres	ALNCo	LSC2
	Mrs Rachelle Evans-Norman		LSC1
	Miss. Ffion Davies		Yr.5
<b>Challenge Adviser</b>	Miss. Ann Stoker	CA - ERW	LA
<b>Bursar / PSO</b>	Mrs Michelle Morgan	PSO	LA

<b>Additional Learning Needs</b>	<b>ALNCO</b>	Ms. D. Ayres	<b>School Roll</b>	297 (fte)	<b>% of ALN on School Roll</b>	41.3%
	<b>ALN Governor</b>	Mr. B. Henderson	<b>*No. of Pupils on Register</b>	117	<b>Ratio of Boys to Girls</b>	2:1
<b>Safeguarding</b>	<b>Safeguarding Governor</b>	Mrs. P. Short	<b>Child Protection Governor</b>	Mrs. P. Short		

\*ALN figures (mainstream):

Basic skills pupils = 51 = 19.7%

SA, SA+, Statement of SEN = 56 = 21.6%

Mainstream Support = 117 = **41.3%**

LSC = 18 pupils (statement of SEN)

It is worth noting that the school's postcode puts it at 1757 in the WIMD table. The majority of our pupils come from varying wards that average out at 1220 – that is negative difference of -537. The shows the diverse range of pupils we have attending the school and is the 3<sup>rd</sup> largest difference in NPT.

Four children from mainstream have a Statement of Special Needs.

The school works with the following agencies to help its work with the children:

Speech therapy, Specific Learning Difficulties (Dyslexia), Attendance and Behaviour Support Team, Speech and Language Unit, Educational Psychology Service, Ethnic Minority Language and Achievement, Social Services, Local Health Authority and the Educational Welfare Officer.

The school policy is that disabled pupils will not be treated less favourably than other pupils because of disability. This applies to their admission, access and educational needs. The school does have a disabled toilet and shower facility in both buildings.

<b>Learning Support Centre</b>	There are 18 pupils (age range 3 – 11 years) currently attending the Learning Support Centre for speech, language and communication difficulties. (Maximum provision is for 18 pupils)
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Pupils from the Learning Support Centre are integrated as fully as possible into the mainstream activities of the school.

## Summary of Foundation Phase Teacher Assessments 2014

Foundation Phase Assessments 2014		Percentage of Pupils reaching Outcome 5 or 6
		% Outcome 5+
<b>Language, Literacy and Communication Skills</b>		<b>97%</b> <b>(94%)</b>
<i>Family</i>		<b>94%</b>
<i>NPT</i>		<b>84%</b>
<i>National</i>		<b>87%</b>
<b>Mathematical Development</b>		<b>100%</b> <b>(100%)</b>
<i>Family</i>		<b>95%</b>
<i>NPT</i>		<b>88%</b>
<i>National</i>		<b>89%</b>
<b>Personal and Social Development, well-being and Cultural Diversity</b>		<b>100%</b> <b>(100%)</b>
<i>Family</i>		<b>97%</b>
<i>NPT</i>		<b>94%</b>
<i>National</i>		<b>94%</b>
Core Subject Indicator <b>School – 97% (94%)</b>		
<b>Family / NPT / National – 93% / 84% / 85%</b>		

*Figures in brackets are for all pupils and include pupils in our Learning Support Centre.*

### Number of pupils achieving each Outcome at the end of the Foundation Phase

#### Mainstream (31 pupils)

Subject	Outcome 4	Outcome 5	Outcome 6
<b>Language, Literacy and Communication Skills</b>	<b>1</b>	<b>12</b>	<b>18</b>
<b>Mathematical Development</b>	<b>0</b>	<b>15</b>	<b>16</b>
<b>Personal and Social Development, well-being and Cultural Diversity</b>	<b>0</b>	<b>2</b>	<b>29</b>
<b>FPOI</b>	<b>30</b>		

#### Mainstream + LSC (32 pupils)

Subject	Outcome 4	Outcome 5	Outcome 6
<b>Language, Literacy and Communication Skills</b>	<b>2</b>	<b>12</b>	<b>18</b>
<b>Mathematical Development</b>	<b>0</b>	<b>16</b>	<b>16</b>
<b>Personal and Social Development, well-being and Cultural Diversity</b>	<b>0</b>	<b>3</b>	<b>29</b>
<b>FPOI</b>	<b>30</b>		

The expected level at the end of Foundation Phase is an Outcome 5.

Detailed analysis of the data is available at the school.

## Summary of Key Stage 2 Teacher Assessments 2014

KS2	TA Results 2014	Percentage of Pupils reaching level 4 or higher
		% Level 4+
	<b>English</b>	<b>89%</b> <b>(83%)</b>
	<i>Family</i>	<b>94%</b>
	<i>NPT</i>	<b>86%</b>
	<i>Wales</i>	<b>88%</b>
	<b>Mathematics</b>	<b>100%</b> <b>(93%)</b>
	<i>Family</i>	<b>94%</b>
	<i>NPT</i>	<b>87%</b>
	<i>Wales</i>	<b>89%</b>
	<b>Science</b>	<b>100%</b> <b>(93%)</b>
	<i>Family</i>	<b>95%</b>
	<i>NPT</i>	<b>88%</b>
	<i>Wales</i>	<b>90%</b>
Core Subject Indicator <b>School – 89% (83%)</b> <b>Family – 92%</b> <b>NPT – 84%</b> <b>Wales – 86%</b>		

*Figures in brackets are for all pupils and include pupils in our Learning Support Centre.*

### Number of pupils achieving each level at the end of Key Stage 2.

#### Mainstream (37 pupils)

Subject	<L3	L4	L5
<b>English</b>	4	5	28
<b>Mathematics</b>	0	13	24
<b>Science</b>	0	24	13
<b>CSI</b>	<b>33/37</b>		

#### Mainstream + LSC (40 pupils)

Subject	<L3	L4	L5
<b>English</b>	7	5	28
<b>Mathematics</b>	2	14	24
<b>Science</b>	2	25	13
<b>CSI</b>	<b>33/40</b>		

The expected level at the end of Key Stage 2 is a Level 4.

Detailed analysis of the data is available at the school.

It is Welsh Government Policy to include all pupils (mainstream classes and speech and language classes) in any published data. We have included both sets of data separately to enable you to see the difference in performance when the data is disaggregated.

There have been changes to the school prospectus which includes:

- School / class organisation
- Updated performance data and attendance
- Term dates

<b>Links with the Community</b>	<ul style="list-style-type: none"> <li>• Active PTA (Friends of Blaenbaglan)</li> <li>• Kit sponsorship - PTA</li> <li>• Healthy School</li> <li>• Baglan Buddies</li> <li>• Rainbows / Brownies</li> <li>• Fire Safety Squad</li> <li>• Road Safety Officers</li> <li>• ECO School</li> <li>• Bike It Crew</li> <li>• School Newsletter</li> <li>• Glan Afan cluster of schools</li> <li>• Governing Body Community sub-committee</li> <li>• Walking Bus</li> <li>• School Council</li> <li>• PACT meeting reports to Councillors</li> <li>• Baglan Boys and Girls Club</li> <li>• McDonald's – Briton Ferry</li> <li>• Neath Port Talbot College</li> <li>• Swansea Metropolitan University</li> <li>• Baglan Bakery</li> <li>• Warburtons</li> <li>• Swansea City AFC</li> <li>• Ospreys Rugby</li> <li>• Aberavon RFC</li> </ul> <p>The work of our Police Liaison Officer is now integrated into our curriculum and is the focus of much of our work in PSE.</p>
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<b>Sporting Links</b>	<ul style="list-style-type: none"> <li>• Dragonsport Clubs and Festivals</li> <li>• Swimming Yr.6</li> <li>• Provide extra-curricular clubs – football, rugby, keep fit, athletics, cricket, cookery, media studies.</li> <li>• WRU Festivals and Competitions</li> <li>• Wizards Rugby and Netball League (Aberavon RFC)</li> <li>• FAW Festivals and Competitions</li> <li>• NPT netball / rugby / football Festivals</li> <li>• Athletics</li> <li>• NPT Swimming Champions (Girls &amp; Boys)</li> <li>• Cricket links with Port Talbot Town CC &amp; Baglan CC</li> <li>• NPT Cross Country Championships</li> <li>• West Glamorgan Gymnastics</li> <li>• NPT Kwik Cricket Winners</li> <li>• Trampoline Club</li> <li>• Field Studies Council</li> <li>• Eco Schools</li> <li>• Forest Schools</li> <li>• Healthy Schools</li> <li>• Residential Visits (Manor Adventure – Outdoor Adventure and Margam Discovery Centre – Environment)</li> </ul>
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BB14/15

Our aim is to provide every child with an opportunity to develop an interest in sport as a recreational or a competitive pastime. We aim to challenge the most able to higher honours, but encourage a love of exercise, healthy lifestyles and well-being.

### Foundation Phase and Key Stage 2 Targets 2015-17

School Number: 6712191 School Name: Blaenbaglan (incl. LSC)

FP		2014/15 Current year 2								2015/16 Current year 1							
		Boys		Girls		Pupils				Boys		Girls		Pupils			
Cohort	Full	14	25	39		4(1B3G) in LSC		16	17	33		0 in LSC					
	Welsh medium			0						0							
Number achieving expected level		O5+	O6+	O5+	O6+	O5+	O6+	Target O5+	Target O6+	O5+	O6+	O5+	O6+	O5+	O6+	Target O5+	Target O6+
	LCE	12	4	20	12	32	16	82%	41%	14	7	16	8	30	15	91%	45%
	LCW					0	0	-	-					0	0	-	-
	MDT	13	5	20	8	33	13	85%	33%	15	8	16	7	31	15	94%	45%
	PSD	12	11	20	19	32	30	82%	77%	15	11	17	13	32	24	97%	73%
	FPI	12		20		32		82%						0		0%	

School Number: 6712191 School Name: Blaenbaglan (Incl. LSC)

KS2		2014/15 Current year 6								2015/16 Current year 5								2016/17 Current year 4							
		Boys		Girls		Pupils				Boys		Girls		Pupils				Boys		Girls		Pupils			
Cohort	Full	12	19	31		2(B) in LSC		26	19	45		5(B) in LSC		21	20	41		2(B) in LSC							
	Welsh medium			0						0						0									
Number achieving expected level		L4+	L5+	L4+	L5+	L4+	L5+	Target L4+	Target L5+	L4+	L5+	L4+	L5+	L4+	L5+	Target L4+	Target L5+	L4+	L5+	L4+	L5+	L4+	L5+	Target L4+	Target L5+
	English	8	3	17	11	25	14	81%	45%	18	10	17	7	35	17	78%	38%	17	12	20	7	37	19	90%	46%
	Welsh					0	0	-	-					0	0	-	-					0	0	-	-
	Maths	11	3	17	7	28	10	90%	32%	19	13	17	7	36	20	80%	44%	18	14	19	7	37	21	90%	51%
	Science	11	3	17	5	28	8	90%	26%	19	13	17	7	36	20	80%	44%	18	14	19	7	37	21	90%	51%
CSI	8		17		25		81%		18		17		35		78%		17		19		36		88%		

Attendance 2013/14 = 95.2%

Attendance Target for 2014/15 = 95.5%

<b>Policies &amp; Schemes of work</b>	All school policies are kept under review and updated as necessary via governor sub-committees. The school has all policies available to view at the school or many are now on-line at <a href="https://npt.gov.uk/schools/blaenbaglan">https://npt.gov.uk/schools/blaenbaglan</a>
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### Use of Welsh Language

The Curriculum Cymreig is addressed through cross curricular themes and is strengthened by use of incidental welsh throughout the school day.

At Blaenbaglan the main language for teaching is English. However, Welsh is taught as a second language as required by the Welsh Assembly. Pupils respond to welsh commands, answer the register through welsh and sing welsh hymns and prayers. We really feel that it is important that our children learn about the welsh culture and their welsh heritage. St. David's day is celebrated with a week welsh activities, e.g. Gymanfa Ganu, cooking welsh recipes, listening to welsh folk tales, music and art competitions, concerts and enjoying welsh visitors to the school.

A Welsh peripatetic teacher visits the school every 2/3 weeks where guidance and training is given to the staff and the subject is monitored.

All pupils at the school follow the appropriate welsh language development programmes as laid out in the Foundation Phase (3 – 7yrs) Curriculum or The National Curriculum 2008 documents for Key

BB14/15

Stage Two (8 – 14). Pupils are assessed annually and reported on in the end of year reports. An end of Key Stage Two level is given at the end of Yr. 6.

<b>Strategic Equality Plan</b>	At Blaenbaglan Primary School, we are committed to ensuring equality of education and opportunity for disabled pupils, staff and all those receiving services from the school. We aim to develop a culture of inclusion and diversity in which people feel free to disclose their disability and to participate fully in school life. The achievement of disabled pupils and students will be monitored and we will use this data to raise standards and ensure inclusive teaching. We will make reasonable adjustments to make sure that the school environment is as accessible as possible. At Blaenbaglan Primary School, we believe that diversity is a strength, which should be respected and celebrated by all those who learn, teach and visit here.
<b>School Toilets</b>	The school has male / female pupil facilities in the Foundation Phase, Year 1 and Year 2 in the infant block; and two sets on the ground floor and first floor in the junior block. There is a disabled toilet / shower room in the FP and KS2 block. Staff have sets of toilets in the infants and juniors. All toilets are cleaned nightly after the pupils / staff have left the building.

Peter Curnow

December 2014